



United Independent School District

NCLB District Report Card

2008-2009

For Release in the 2009-2010 school year

Prepared by the Office of Federal and State Compensatory Programs

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	92	>99%	13	66	21
	2008-09	87	93	>99%	13	57	30
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	95	97	>99%	5	48	48
	2008-09	*	97	>99%	*	*	*
Black	2007-08	*	89	>99%	*	*	*
	2008-09	*	88	>99%	*	*	*
Hispanic	2007-08	87	90	>99%	13	67	21
	2008-09	87	91	>99%	13	58	29
White	2007-08	*	97	>99%	*	*	*
	2008-09	95	97	>99%	5	32	62
Female	2007-08	89	94	>99%	11	66	23
	2008-09	89	94	>99%	11	56	34
Male	2007-08	86	91	>99%	14	66	20
	2008-09	86	92	>99%	14	59	27
Special Education	2007-08	64	78	>99%	36	55	9
	2008-09	73	85	>99%	27	63	9
LEP	2007-08	85	88	>99%	15	72	13
	2008-09	85	89	>99%	15	63	22
Economically Disadvantaged	2007-08	85	89	>99%	15	69	16
	2008-09	85	90	>99%	15	60	25
Migrant	2007-08	93	84	>99%	7	87	7
	2008-09	92	84	>99%	8	72	20

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	82	>99%	20	53	27
	2008-09	80	83	>99%	20	53	27
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	90	94	>99%	10	35	55
	2008-09	*	95	>99%	*	*	*
Black	2007-08	83	71	>99%	17	33	50
	2008-09	83	74	>99%	17	50	33
Hispanic	2007-08	80	80	>99%	20	54	26
	2008-09	80	80	>99%	20	53	27
White	2007-08	97	90	>99%	3	39	58
	2008-09	91	91	>99%	9	31	60
Female	2007-08	79	82	>99%	21	54	25
	2008-09	81	83	>99%	19	55	27
Male	2007-08	81	83	>99%	19	53	28
	2008-09	79	84	>99%	21	51	28
Special Education	2007-08	64	68	>99%	36	53	11
	2008-09	66	74	>99%	34	55	10
LEP	2007-08	76	78	>99%	24	56	20
	2008-09	77	79	>99%	23	55	22
Economically Disadvantaged	2007-08	78	77	>99%	22	55	23
	2008-09	78	78	>99%	22	55	23
Migrant	2007-08	80	73	>99%	20	67	13
	2008-09	74	75	>99%	26	57	17

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	74	82	>99%	26	58	16
	2008-09	75	84	99	25	54	21
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	93	93	>99%	7	60	33
	2008-09	75	93	>99%	25	25	50
Black	2007-08	*	74	*	*	*	*
	2008-09	83	77	>99%	17	33	50
Hispanic	2007-08	74	77	>99%	26	58	16
	2008-09	74	80	99	26	54	20
White	2007-08	92	91	>99%	8	54	38
	2008-09	89	92	>99%	11	39	50
Female	2007-08	76	84	>99%	24	59	18
	2008-09	80	86	>99%	20	58	22
Male	2007-08	72	80	>99%	28	57	15
	2008-09	70	81	99	30	50	20
Special Education	2007-08	52	63	>99%	48	46	6
	2008-09	40	69	99	60	35	5
LEP	2007-08	59	69	99	41	53	6
	2008-09	64	74	99	36	56	8
Economically Disadvantaged	2007-08	69	75	>99%	31	57	12
	2008-09	71	78	99	29	55	16
Migrant	2007-08	53	67	>99%	47	40	13
	2008-09	67	72	95	33	56	11

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	77	83	>99%	23	52	25
	2008-09	79	85	>99%	21	45	34
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	>99%	*	*	*
	2008-09	83	95	>99%	17	17	67
Black	2007-08	*	73	*	*	*	*
	2008-09	67	76	>99%	33	*	*
Hispanic	2007-08	77	80	>99%	23	52	25
	2008-09	79	83	>99%	21	45	33
White	2007-08	89	90	>99%	11	49	41
	2008-09	89	91	>99%	11	47	42
Female	2007-08	77	83	>99%	23	53	24
	2008-09	81	85	>99%	19	48	33
Male	2007-08	78	83	>99%	22	51	26
	2008-09	77	85	>99%	23	43	34
Special Education	2007-08	53	63	>99%	47	45	8
	2008-09	43	71	>99%	57	34	8
LEP	2007-08	66	75	>99%	34	51	14
	2008-09	70	79	>99%	30	49	21
Economically Disadvantaged	2007-08	74	78	>99%	26	52	21
	2008-09	76	80	>99%	24	47	29
Migrant	2007-08	80	74	>99%	20	53	27
	2008-09	79	78	>99%	21	47	32

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	89	>99%	17	63	20
	2008-09	83	89	>99%	17	62	20
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Black	2007-08	*	85	>99%	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	82	86	>99%	18	63	19
	2008-09	82	85	>99%	18	63	20
White	2007-08	95	95	>99%	5	58	38
	2008-09	95	95	>99%	5	49	47
Female	2007-08	84	90	>99%	16	62	22
	2008-09	84	90	>99%	16	61	23
Male	2007-08	81	88	>99%	19	64	17
	2008-09	81	88	>99%	19	63	18
Special Education	2007-08	51	69	99	49	44	8
	2008-09	53	78	>99%	47	49	4
LEP	2007-08	57	72	99	43	52	5
	2008-09	64	72	>99%	36	58	5
Economically Disadvantaged	2007-08	79	84	>99%	21	63	16
	2008-09	80	84	>99%	20	65	15
Migrant	2007-08	88	76	>99%	13	75	13
	2008-09	76	76	95	24	67	10

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	88	>99%	14	53	32
	2008-09	85	90	>99%	15	44	41
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	>99%	*	*	*
	2008-09	*	97	>99%	*	*	*
Black	2007-08	80	80	>99%	20	20	60
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	86	85	>99%	14	54	32
	2008-09	85	87	>99%	15	45	41
White	2007-08	93	94	>99%	8	33	60
	2008-09	95	95	>99%	5	33	62
Female	2007-08	86	88	>99%	14	56	31
	2008-09	85	90	>99%	15	44	41
Male	2007-08	85	87	>99%	15	51	34
	2008-09	86	90	>99%	14	44	41
Special Education	2007-08	55	64	>99%	45	44	12
	2008-09	53	78	>99%	47	47	6
LEP	2007-08	66	74	>99%	34	56	10
	2008-09	70	78	>99%	30	52	18
Economically Disadvantaged	2007-08	83	83	>99%	17	55	28
	2008-09	83	86	>99%	17	46	37
Migrant	2007-08	94	78	>99%	6	63	31
	2008-09	67	81	>99%	33	29	38

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	72	78	>99%	28	46	26
	2008-09	78	82	99	22	43	35
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	75	89	>99%	25	8	67
	2008-09	92	92	>99%	8	15	77
Black	2007-08	80	67	>99%	20	60	20
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	72	73	>99%	28	46	26
	2008-09	78	77	99	22	44	34
White	2007-08	92	89	>99%	8	23	69
	2008-09	95	92	>99%	5	21	74
Female	2007-08	69	76	>99%	31	47	22
	2008-09	74	80	99	26	46	28
Male	2007-08	76	81	>99%	24	45	31
	2008-09	82	84	99	18	41	41
Special Education	2007-08	44	55	99	56	33	11
	2008-09	52	61	98	48	42	10
LEP	2007-08	45	54	99	55	38	7
	2008-09	57	61	99	43	45	12
Economically Disadvantaged	2007-08	68	71	>99%	32	46	22
	2008-09	74	75	99	26	46	28
Migrant	2007-08	88	63	>99%	13	63	25
	2008-09	61	67	90	39	33	28

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	82	90	>99%	18	55	27
	2008-09	81	90	99	19	54	27
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	86	96	>99%	14	14	71
	2008-09	80	96	>99%	20	20	60
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	>99%	*	*	*
Hispanic	2007-08	82	87	>99%	18	55	26
	2008-09	81	87	99	19	54	26
White	2007-08	95	95	>99%	5	36	60
	2008-09	95	96	>99%	5	41	54
Female	2007-08	87	93	>99%	13	56	30
	2008-09	82	91	99	18	54	27
Male	2007-08	77	87	>99%	23	54	23
	2008-09	80	89	99	20	54	26
Special Education	2007-08	53	66	99	47	44	9
	2008-09	44	73	99	56	41	3
LEP	2007-08	56	69	99	44	50	6
	2008-09	52	68	98	48	48	4
Economically Disadvantaged	2007-08	79	85	>99%	21	57	22
	2008-09	77	86	99	23	55	22
Migrant	2007-08	76	78	>99%	24	59	18
	2008-09	75	78	>99%	25	56	19

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	69	79	>99%	31	45	24
	2008-09	71	79	>99%	29	46	25
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	>99%	*	*	*
	2008-09	*	94	>99%	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	83	69	>99%	17	50	33
Hispanic	2007-08	68	75	>99%	32	45	23
	2008-09	71	75	>99%	29	46	25
White	2007-08	79	87	>99%	21	36	43
	2008-09	89	88	>99%	11	42	47
Female	2007-08	70	80	>99%	30	45	25
	2008-09	72	80	>99%	28	46	27
Male	2007-08	67	78	>99%	33	44	23
	2008-09	70	78	>99%	30	47	23
Special Education	2007-08	38	49	99	62	29	8
	2008-09	38	59	>99%	62	34	4
LEP	2007-08	42	59	>99%	58	35	7
	2008-09	46	61	>99%	54	39	7
Economically Disadvantaged	2007-08	65	72	>99%	35	45	20
	2008-09	68	73	>99%	32	46	21
Migrant	2007-08	35	68	>99%	65	29	6
	2008-09	44	66	>99%	56	25	19

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	75	84	99	25	56	19
	2008-09	72	84	>99%	28	54	18
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	>99%	*	*	*
	2008-09	83	93	>99%	17	50	33
Black	2007-08	*	78	>99%	*	*	*
	2008-09	80	79	>99%	20	*	*
Hispanic	2007-08	75	79	99	25	56	18
	2008-09	71	78	>99%	29	54	18
White	2007-08	98	91	>99%	2	60	38
	2008-09	97	91	>99%	3	60	37
Female	2007-08	79	87	>99%	21	57	22
	2008-09	77	86	>99%	23	56	21
Male	2007-08	71	81	99	29	55	16
	2008-09	67	81	>99%	33	52	15
Special Education	2007-08	45	57	99	55	39	6
	2008-09	43	61	99	57	40	2
LEP	2007-08	40	47	98	60	36	4
	2008-09	36	48	99	64	35	1
Economically Disadvantaged	2007-08	70	77	99	30	55	15
	2008-09	67	77	>99%	33	54	14
Migrant	2007-08	74	67	>99%	26	63	11
	2008-09	58	67	>99%	42	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	70	75	>99%	30	56	14
	2008-09	70	78	>99%	30	58	12
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	>99%	*	*	*
	2008-09	83	93	>99%	17	50	33
Black	2007-08	67	63	>99%	33	33	33
	2008-09	40	66	>99%	60	*	*
Hispanic	2007-08	70	69	>99%	30	56	13
	2008-09	70	73	>99%	30	58	12
White	2007-08	93	85	>99%	7	62	31
	2008-09	83	87	>99%	17	63	20
Female	2007-08	72	76	>99%	28	59	14
	2008-09	72	79	>99%	28	59	13
Male	2007-08	68	74	>99%	32	54	14
	2008-09	68	77	>99%	32	57	12
Special Education	2007-08	38	43	>99%	62	31	7
	2008-09	44	56	>99%	56	40	4
LEP	2007-08	42	46	>99%	58	37	5
	2008-09	45	55	>99%	55	42	3
Economically Disadvantaged	2007-08	66	66	>99%	34	54	11
	2008-09	66	71	>99%	34	57	9
Migrant	2007-08	63	61	>99%	37	53	11
	2008-09	53	67	>99%	47	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	93	>99%	12	53	34
	2008-09	87	94	>99%	13	55	32
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	87	97	>99%	13	13	73
	2008-09	*	96	>99%	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	86	93	>99%	14	29	57
Hispanic	2007-08	88	90	>99%	12	54	34
	2008-09	86	92	>99%	14	55	31
White	2007-08	96	97	>99%	4	46	50
	2008-09	*	98	>99%	*	*	*
Female	2007-08	90	95	>99%	10	52	37
	2008-09	88	95	>99%	12	51	37
Male	2007-08	86	92	>99%	14	54	32
	2008-09	85	93	99	15	58	27
Special Education	2007-08	64	73	99	36	57	7
	2008-09	59	82	99	41	55	4
LEP	2007-08	60	62	99	40	54	5
	2008-09	57	67	99	43	52	5
Economically Disadvantaged	2007-08	85	90	>99%	15	57	29
	2008-09	84	91	>99%	16	57	27
Migrant	2007-08	92	85	>99%	8	76	16
	2008-09	67	85	92	33	46	21

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	72	80	>99%	28	59	12
	2008-09	77	83	>99%	23	60	17
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	93	94	>99%	7	29	64
	2008-09	*	95	>99%	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	57	73	>99%	43	43	14
Hispanic	2007-08	71	75	>99%	29	59	12
	2008-09	76	80	>99%	24	60	17
White	2007-08	90	89	98	10	66	24
	2008-09	95	92	>99%	5	69	26
Female	2007-08	72	81	>99%	28	60	11
	2008-09	77	83	>99%	23	61	16
Male	2007-08	72	79	>99%	28	59	13
	2008-09	76	83	>99%	24	59	18
Special Education	2007-08	41	46	99	59	36	5
	2008-09	53	66	>99%	47	50	4
LEP	2007-08	42	47	>99%	58	38	4
	2008-09	52	57	>99%	48	47	5
Economically Disadvantaged	2007-08	68	72	>99%	32	58	10
	2008-09	73	77	>99%	27	59	14
Migrant	2007-08	56	68	>99%	44	52	4
	2008-09	50	72	>99%	50	33	17

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	58	67	99	42	46	12
	2008-09	60	71	99	40	48	12
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	79	85	>99%	21	21	57
	2008-09	*	88	>99%	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	43	58	>99%	57	29	14
Hispanic	2007-08	58	57	99	42	46	12
	2008-09	59	63	99	41	48	11
White	2007-08	73	82	>99%	27	53	20
	2008-09	82	86	97	18	58	24
Female	2007-08	56	65	99	44	45	10
	2008-09	57	69	99	43	48	9
Male	2007-08	61	69	99	39	47	13
	2008-09	62	74	99	38	48	15
Special Education	2007-08	40	40	98	60	33	6
	2008-09	41	50	98	59	38	3
LEP	2007-08	29	23	99	71	26	3
	2008-09	26	31	98	74	23	3
Economically Disadvantaged	2007-08	54	55	99	46	45	9
	2008-09	55	61	99	45	46	10
Migrant	2007-08	33	47	>99%	67	29	4
	2008-09	38	52	>99%	63	33	4

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	76	86	99	24	64	12
	2008-09	78	87	99	22	67	10
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	87	93	>99%	13	40	47
	2008-09	94	93	>99%	6	63	31
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	>99%	*	*	*
Hispanic	2007-08	76	81	99	24	64	12
	2008-09	78	82	99	22	67	10
White	2007-08	79	91	>99%	21	56	23
	2008-09	90	93	>99%	10	61	29
Female	2007-08	81	89	>99%	19	66	15
	2008-09	83	90	99	17	71	12
Male	2007-08	72	82	99	28	62	10
	2008-09	73	84	99	27	64	9
Special Education	2007-08	56	58	98	44	44	12
	2008-09	52	62	98	48	46	5
LEP	2007-08	44	45	99	56	40	4
	2008-09	42	45	98	58	40	2
Economically Disadvantaged	2007-08	72	79	99	28	63	9
	2008-09	73	81	99	27	66	7
Migrant	2007-08	67	75	95	33	61	6
	2008-09	57	76	>99%	43	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	52	62	99	48	43	10
	2008-09	52	65	99	48	46	6
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	73	86	>99%	27	27	47
	2008-09	75	88	94	25	25	50
Black	2007-08	*	45	*	*	*	*
	2008-09	80	49	>99%	20	*	*
Hispanic	2007-08	52	53	99	48	43	9
	2008-09	51	57	99	49	46	6
White	2007-08	60	75	>99%	40	52	8
	2008-09	90	77	>99%	10	71	19
Female	2007-08	52	62	>99%	48	43	9
	2008-09	53	65	99	47	48	5
Male	2007-08	53	62	99	47	43	10
	2008-09	51	64	>99%	49	44	8
Special Education	2007-08	36	30	99	64	31	6
	2008-09	30	39	99	70	29	1
LEP	2007-08	26	28	99	74	24	2
	2008-09	23	32	99	77	22	2
Economically Disadvantaged	2007-08	48	50	99	52	40	7
	2008-09	47	54	99	53	42	5
Migrant	2007-08	50	47	94	50	38	13
	2008-09	46	50	>99%	54	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For UNITED ISD (240903)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	54	63	99	46	45	9
	2008-09	52	65	98	48	46	6
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	80	82	>99%	20	33	47
	2008-09	81	84	94	19	50	31
Black	2007-08	*	47	*	*	*	*
	2008-09	80	50	>99%	20	*	*
Hispanic	2007-08	53	52	99	47	45	8
	2008-09	51	54	98	49	46	5
White	2007-08	73	80	>99%	27	54	19
	2008-09	94	82	>99%	6	77	16
Female	2007-08	49	60	99	51	43	6
	2008-09	48	62	98	52	44	3
Male	2007-08	59	66	98	41	47	12
	2008-09	56	68	99	44	48	8
Special Education	2007-08	38	35	99	62	30	8
	2008-09	29	41	97	71	26	2
LEP	2007-08	22	19	98	78	21	2
	2008-09	20	21	97	80	19	1
Economically Disadvantaged	2007-08	48	49	98	52	43	6
	2008-09	47	52	98	53	43	4
Migrant	2007-08	50	41	94	50	44	6
	2008-09	38	42	>99%	62	31	8

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor UNITED ISD (240903)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For UNITED ISD (240903)**

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		District	State	District	State	District	State	District	State
Student Groups	Year								
All Students	2007-08	>99%	99	80	88	>99%	>99%	73	79
	2008-09	>99%	99	81	88	>99%	>99%	74	81
American Indian	2007-08	*	99	*	90	*	99	*	81
	2008-09	*	99	*	91	*	99	*	83
Asian	2007-08	>99%	>99%	92	95	>99%	>99%	91	94
	2008-09	>99%	99	89	95	99	>99%	90	94
Black	2007-08	>99%	>99%	>99%	83	>99%	99	79	68
	2008-09	>99%	>99%	91	84	>99%	>99%	76	70
Hispanic	2007-08	>99%	99	80	84	>99%	>99%	73	75
	2008-09	>99%	99	80	85	>99%	>99%	74	77
White	2007-08	>99%	>99%	93	94	>99%	>99%	85	88
	2008-09	>99%	>99%	95	94	>99%	>99%	91	89
Female	2007-08	>99%	>99%	83	90	>99%	>99%	73	80
	2008-09	>99%	99	84	90	>99%	>99%	75	81
Male	2007-08	>99%	99	77	86	>99%	>99%	72	79
	2008-09	>99%	99	78	86	>99%	>99%	74	81
Special Education	2007-08	99	99	46	62	99	99	42	50
	2008-09	99	99	50	65	>99%	99	46	57
LEP	2007-08	99	99	69	76	>99%	>99%	66	72
	2008-09	99	98	70	76	>99%	99	68	74
Economically Disadvantaged	2007-08	>99%	99	76	83	>99%	>99%	70	73

(Continued)

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For UNITED ISD (240903)

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
All Students	2007-08	87.7	78.0	n/a	95.5
	2008-09	89.9	79.1	n/a	95.5
American Indian	2007-08	*	81.4	n/a	94.8
	2008-09	-	81.7	n/a	94.8
Asian	2007-08	100.0	91.5	n/a	97.5
	2008-09	100.0	91.2	n/a	97.5
Black	2007-08	*	70.7	n/a	95.0
	2008-09	100.0	71.8	n/a	95.1
Hispanic	2007-08	87.7	68.5	n/a	95.3
	2008-09	89.8	70.8	n/a	95.4
White	2007-08	84.9	88.2	n/a	95.7
	2008-09	87.5	88.8	n/a	95.6
Female	2007-08	89.0	80.3	n/a	95.5
	2008-09	90.9	81.4	n/a	95.5
Male	2007-08	86.4	75.8	n/a	95.5
	2008-09	88.9	76.8	n/a	95.5
Special Education	2007-08	82.7	70.3	n/a	94.0
	2008-09	84.3	69.8	n/a	94.0
LEP	2007-08	69.3	39.3	n/a	96.3
	2008-09	75.3	44.2	n/a	96.4
Economically Disadvantaged	2007-08	88.3	68.8	n/a	95.2

(Continued)

**Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For UNITED ISD (240903)**

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		District	State	District	State	District	State	District	State
Student Groups	Year								
Economically Disadvantaged	2008-09	>99%	99	77	83	>99%	>99%	72	75
Migrant	2007-08	99	99	71	76	99	>99%	59	68
	2008-09	97	98	75	76	>99%	99	61	70

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations

For UNITED ISD (240903)

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
Economically Disadvantaged	2008-09	88.9	70.4	n/a	95.2
Migrant	2007-08	50.0	60.1	n/a	94.2
	2008-09	78.6	66.3	n/a	94.1

**Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For UNITED ISD (240903)**

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b.-- District Level: Number of recently arrived LEP students who are not assessed on the State's reading/ELA test 6
For UNITED ISD (240903)

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		Number
	Year	
State	2007-08	9,855
	2008-09	9,888
District	2007-08	253
	2008-09	188

Footnotes

* The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.

Contact Information

Questions regarding Part II b. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III -- Additional accountability information for schools receiving Title I, Part A funds, including the total number of schools identified for school improvement, corrective action, and restructuring, under Section 1116, and the percentage of the schools in the LEA they represent, the name of each school identified for improvement, corrective action, or restructuring, and how long each school has been identified For UNITED ISD (240903)

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District/School	Year	Met AYP	SIP
UNITED ISD (240903)	2007-08	Missed AYP	NONE
	2008-09	Missed AYP	STAGE 1 MATH READ
ANTONIO GONZALEZ MIDDLE SCHOOL (240903053)	2007-08	Missed AYP	STAGE 1 MATH
	2008-09	Meets AYP	STAGE 1 MATH
BARBARA FASKEN ELEMENTARY (240903131)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
BONNIE L GARCIA ELEMENTARY (240903128)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
CHARLES BORCHERS EL (240903120)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
CLARK EL (240903105)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
CLARK MIDDLE (240903046)	2007-08	Missed AYP	NONE
	2008-09	Meets AYP	NONE
COL SANTOS BENAVIDES EL (240903122)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
DR MALAKOFF ELEMENTARY (240903130)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
FINLEY EL (240903112)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
FRANKLIN D ROOSEVELT EL (240903123)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
GEORGE WASHINGTON MIDDLE (240903045)	2007-08	Missed AYP	NONE
	2008-09	Meets AYP	NONE
GUTIERREZ EL (240903114)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
HENRY CUELLAR ELEMENTARY (240903125)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
JOHN B ALEXANDER H S (240903003)	2007-08	Missed AYP	STAGE 1 MATH
	2008-09	Meets AYP	STAGE 1 MATH
JOHN W ARNDT ELEMENTARY (240903127)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
JUAREZ/LINCOLN EL (240903118)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
JUDITH ZAFFIRNI ELEMENTARY (240903124)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
JULIA BIRD JONES MULLER ELEMENTARY (240903126)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
JUVENILE JUSTICE ALTERNATIVE PROGRAM (240903006)	2007-08	Not Evaluated	
	2008-09	Not Evaluated	
KAZEN EL (240903117)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
KENNEDY ZAPATA EL (240903121)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE

Part III -- Additional accountability information for schools receiving Title I, Part A funds, including the total number of schools identified for school improvement, corrective action, and restructuring, under Section 1116, and the percentage of the schools in the LEA they represent, the name of each school identified for improvement, corrective action, or restructuring, and how long each school has been identified For UNITED ISD (240903)

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District/School	Year	Met AYP	SIP
LAMAR BRUNI VERGARA MIDDLE SCHOOL (240903054)	2007-08	Missed AYP	NONE
	2008-09	Meets AYP	NONE
LOS OBISPOS MIDDLE (240903047)	2007-08	Missed AYP	NONE
	2008-09	Missed AYP	STAGE 1 MATH READ
LYNDON B JOHNSON (240903009)	2007-08	Missed AYP	NONE
	2008-09	Missed AYP	STAGE 1 MATH
MATIAS DE LLANO EL (240903116)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
NEWMAN EL (240903109)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
NYE EL (240903103)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
PEREZ EL (240903111)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
PRADA EL (240903119)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
RATCLIFF & SUE KILLAM ELEMENTARY SCHOOL (240903132)	2008-09	Not Evaluated	NONE
RODOLFO C CENTENO ELEMENTARY (240903129)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
RUIZ EL (240903115)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
SALINAS EL (240903107)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
SALVADOR GARCIA MIDDLE (240903044)	2007-08	Missed AYP	NONE
	2008-09	Missed AYP	STAGE 1 MATH READ
TRAUTMANN EL (240903110)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
TRAUTMANN MIDDLE (240903048)	2007-08	Missed AYP	NONE
	2008-09	Meets AYP	NONE
UNITED D D HACHAR EL (240903113)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
UNITED H S (240903001)	2007-08	Missed AYP	NONE
	2008-09	Missed AYP	STAGE 1 MATH
UNITED MIDDLE (240903041)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
UNITED SOUTH H S (240903002)	2007-08	Missed AYP	NONE
	2008-09	Missed AYP	STAGE 1 MATH
UNITED SOUTH MIDDLE (240903043)	2007-08	Meets AYP	NONE
	2008-09	Missed AYP	NONE
UNITED STEP ACADEMY (240903004)	2007-08	Not Evaluated	NONE
	2008-09	Not Evaluated	

Contact Information

***Part III -- Additional accountability information for schools receiving Title I, Part A funds, including the total number of schools identified for school improvement, corrective action, and restructuring, under Section 1116, and the percentage of the schools in the LEA they represent, the name of each school identified for improvement, corrective action, or restructuring, and how long each school has been identified
For UNITED ISD (240903)***

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Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the district as a whole and for each campus within the district
For UNITED ISD (240903)

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		Bachelors	Masters	Doctorate
Level	Year			
UNITED ISD (240903)	2007-08	84.6	14.3	0.2
	2008-09	84.2	14.9	0.2
ANTONIO GONZALEZ MIDDLE SCHOOL (240903053)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	87.3	12.7	0.0
BARBARA FASKEN ELEMENTARY (240903131)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	83.5	16.5	0.0
BONNIE L GARCIA ELEMENTARY (240903128)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	87.1	12.9	0.0
CHARLES BORCHERS EL (240903120)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	91.4	8.6	0.0
CLARK EL (240903105)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	88.9	11.1	0.0
CLARK MIDDLE (240903046)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	82.1	17.9	0.0
COL SANTOS BENAVIDES EL (240903122)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	75.7	24.3	0.0
DR MALAKOFF ELEMENTARY (240903130)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	94.2	5.8	0.0
FINLEY EL (240903112)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	94.1	5.9	0.0
FRANKLIN D ROOSEVELT EL (240903123)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	84.2	13.8	2.0
GEORGE WASHINGTON MIDDLE (240903045)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	85.2	14.8	0.0
GUTIERREZ EL (240903114)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	72.6	25.1	0.0

(Continued)

a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the district as a whole and for each campus within the district
For UNITED ISD (240903)

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		Bachelors	Masters	Doctorate
Level	Year			
HENRY CUELLAR ELEMENTARY (240903125)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	84.9	15.1	0.0
JOHN B ALEXANDER H S (240903003)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	79.5	18.5	0.7
JOHN W ARNDT ELEMENTARY (240903127)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	93.3	6.7	0.0
JUAREZ/LINCOLN EL (240903118)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	85.2	14.8	0.0
JUDITH ZAFFIRNI ELEMENTARY (240903124)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	93.4	6.6	0.0
JULIA BIRD JONES MULLER ELEMENTARY (240903126)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	82.6	17.4	0.0
JUVENILE JUSTICE ALTERNATIVE PROGRAM (240903006)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	0.0	0.0	0.0
KAZEN EL (240903117)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	92.7	7.3	0.0
KENNEDY ZAPATA EL (240903121)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	79.5	17.9	2.6
LAMAR BRUNI VERGARA MIDDLE SCHOOL (240903054)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	90.0	10.0	0.0
LOS OBISPOS MIDDLE (240903047)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	84.9	15.1	0.0
LYNDON B JOHNSON (240903009)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	81.0	17.1	0.0

(Continued)

a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the district as a whole and for each campus within the district For UNITED ISD (240903)

16:11 Wednesday, February 3, 2010

		Bachelors	Masters	Doctorate
Level	Year			
MATIAS DE LLANO EL (240903116)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	85.0	15.0	0.0
NEWMAN EL (240903109)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	74.3	25.7	0.0
NYE EL (240903103)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	94.0	6.0	0.0
PEREZ EL (240903111)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	89.2	10.8	0.0
PRADA EL (240903119)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	94.0	6.0	0.0
RATCLIFF & SUE KILLAM ELEMENTARY SCHOOL (240903132)	2008-09	84.0	16.0	0.0
RODOLFO C CENTENO ELEMENTARY (240903129)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	94.0	6.0	0.0
RUIZ EL (240903115)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	86.0	14.0	0.0
SALINAS EL (240903107)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	91.5	8.5	0.0
SALVADOR GARCIA MIDDLE (240903044)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	83.0	17.0	0.0
TRAUTMANN EL (240903110)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	89.6	10.4	0.0
TRAUTMANN MIDDLE (240903048)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	84.6	15.4	0.0
UNITED D D HACHAR EL (240903113)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	78.1	21.9	0.0

(Continued)

Part IV - Teacher Quality

a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the district as a whole and for each campus within the district For UNITED ISD (240903)

16:11 Wednesday, February 3, 2010

		Bachelors	Masters	Doctorate
Level	Year			
UNITED H S (240903001)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	78.7	19.2	0.5
UNITED MIDDLE (240903041)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	73.6	26.4	0.0
UNITED SOUTH H S (240903002)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	80.2	16.1	0.0
UNITED SOUTH MIDDLE (240903043)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	77.6	18.4	1.3
UNITED STEP ACADEMY (240903004)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	75.0	25.0	0.0

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the district as a whole and for each campus

For UNITED ISD (240903)

16:11 Wednesday, February 3, 2010

		%
Level	Year	
UNITED ISD (240903)	2007-08	5.25
	2008-09	1.11
ANTONIO GONZALEZ MIDDLE SCHOOL (240903053)	2007-08	0.00
	2008-09	3.85
BARBARA FASKEN ELEMENTARY (240903131)	2007-08	2.08
	2008-09	2.00
BONNIE L GARCIA ELEMENTARY (240903128)	2007-08	3.28
	2008-09	1.79
CHARLES BORCHERS EL (240903120)	2007-08	3.33
	2008-09	0.00
CLARK EL (240903105)	2007-08	3.45
	2008-09	0.00
CLARK MIDDLE (240903046)	2007-08	20.00
	2008-09	2.27
COL SANTOS BENAVIDES EL (240903122)	2007-08	0.00
	2008-09	0.00
DR MALAKOFF ELEMENTARY (240903130)	2007-08	2.27
	2008-09	0.00
FINLEY EL (240903112)	2007-08	0.00
	2008-09	0.00
FRANKLIN D ROOSEVELT EL (240903123)	2007-08	2.17
	2008-09	0.00
GEORGE WASHINGTON MIDDLE (240903045)	2007-08	29.82
	2008-09	1.67
GUTIERREZ EL (240903114)	2007-08	0.00
	2008-09	0.00
HENRY CUELLAR ELEMENTARY (240903125)	2007-08	5.66
	2008-09	2.33
JOHN B ALEXANDER H S (240903003)	2007-08	5.45
	2008-09	1.69
JOHN W ARNDT ELEMENTARY (240903127)	2007-08	1.96
	2008-09	0.00

(Continued)

b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the district as a whole and for each campus

For UNITED ISD (240903)

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		%
Level	Year	
JUAREZ/LINCOLN EL (240903118)	2007-08	0.00
	2008-09	4.00
JUDITH ZAFFIRNI ELEMENTARY (240903124)	2007-08	3.57
	2008-09	3.70
JULIA BIRD JONES MULLER ELEMENTARY (240903126)	2007-08	5.00
	2008-09	2.44
KAZEN EL (240903117)	2007-08	0.00
	2008-09	0.00
KENNEDY ZAPATA EL (240903121)	2007-08	2.78
	2008-09	0.00
LAMAR BRUNI VERGARA MIDDLE SCHOOL (240903054)	2007-08	0.00
	2008-09	0.00
LOS OBISPOS MIDDLE (240903047)	2007-08	0.00
	2008-09	0.00
LYNDON B JOHNSON (240903009)	2007-08	11.01
	2008-09	0.00
MATIAS DE LLANO EL (240903116)	2007-08	0.00
	2008-09	0.00
NEWMAN EL (240903109)	2007-08	0.00
	2008-09	0.00
NYE EL (240903103)	2007-08	2.33
	2008-09	0.00
PEREZ EL (240903111)	2007-08	0.00
	2008-09	0.00
PRADA EL (240903119)	2007-08	0.00
	2008-09	0.00
RATCLIFF & SUE KILLAM ELEMENTARY SCHOOL (240903132)	2007-08	-
	2008-09	2.27
RODOLFO C CENTENO ELEMENTARY (240903129)	2007-08	2.44
	2008-09	0.00
RUIZ EL (240903115)	2007-08	0.00
	2008-09	2.56

(Continued)

Part IV - Teacher Quality**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the district as a whole and for each campus****For UNITED ISD (240903)**

16:11 Wednesday, February 3, 2010

		%
Level	Year	
SALINAS EL (240903107)	2007-08	6.12
	2008-09	5.77
SALVADOR GARCIA MIDDLE (240903044)	2007-08	44.12
	2008-09	0.00
TRAUTMANN EL (240903110)	2007-08	0.00
	2008-09	0.00
TRAUTMANN MIDDLE (240903048)	2007-08	11.76
	2008-09	2.70
UNITED D D HACHAR EL (240903113)	2007-08	3.45
	2008-09	0.00
UNITED H S (240903001)	2007-08	4.41
	2008-09	0.74
UNITED MIDDLE (240903041)	2007-08	0.00
	2008-09	2.00
UNITED SOUTH H S (240903002)	2007-08	8.93
	2008-09	0.83
UNITED SOUTH MIDDLE (240903043)	2007-08	0.00
	2008-09	0.00
UNITED STEP ACADEMY (240903004)	2007-08	-
	2008-09	-

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

c. For the district as a whole and for each school within the district, the percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate and disaggregated by high poverty compared to low poverty schools (schools in the top quartile of poverty and the bottom quartile of poverty in the state)

For UNITED ISD (240903)

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		%	High Poverty Schools	Low Poverty Schools
Level	Year			
UNITED ISD (240903)	2007-08	0.00	0.00	-
	2008-09	0.00	0.00	-
ANTONIO GONZALEZ MIDDLE SCHOOL (240903053)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
BARBARA FASKEN ELEMENTARY (240903131)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
BONNIE L GARCIA ELEMENTARY (240903128)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
CHARLES BORCHERS EL (240903120)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
CLARK EL (240903105)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
CLARK MIDDLE (240903046)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
COL SANTOS BENAVIDES EL (240903122)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
DR MALAKOFF ELEMENTARY (240903130)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
FINLEY EL (240903112)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
FRANKLIN D ROOSEVELT EL (240903123)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
GEORGE WASHINGTON MIDDLE (240903045)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
GUTIERREZ EL (240903114)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
HENRY CUELLAR ELEMENTARY (240903125)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
JOHN B ALEXANDER H S (240903003)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required

(Continued)

c. For the district as a whole and for each school within the district, the percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate and disaggregated by high poverty compared to low poverty schools (schools in the top quartile of poverty and the bottom quartile of poverty in the state)

For UNITED ISD (240903)

16:11 Wednesday, February 3, 2010

		%	High Poverty Schools	Low Poverty Schools
Level	Year			
JOHN W ARNDT ELEMENTARY (240903127)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
JUAREZ/LINCOLN EL (240903118)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
JUDITH ZAFFIRNI ELEMENTARY (240903124)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
JULIA BIRD JONES MULLER ELEMENTARY (240903126)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
KAZEN EL (240903117)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
KENNEDY ZAPATA EL (240903121)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
LAMAR BRUNI VERGARA MIDDLE SCHOOL (240903054)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
LOS OBISPOS MIDDLE (240903047)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
LYNDON B JOHNSON (240903009)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
MATIAS DE LLANO EL (240903116)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
NEWMAN EL (240903109)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
NYE EL (240903103)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
PEREZ EL (240903111)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
PRADA EL (240903119)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
RATCLIFF & SUE KILLAM ELEMENTARY SCHOOL (240903132)	2007-08	-	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required

(Continued)

c. For the district as a whole and for each school within the district, the percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate and disaggregated by high poverty compared to low poverty schools (schools in the top quartile of poverty and the bottom quartile of poverty in the state)

For UNITED ISD (240903)

16:11 Wednesday, February 3, 2010

		%	High Poverty Schools	Low Poverty Schools
Level	Year			
RODOLFO C CENTENO ELEMENTARY (240903129)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
RUIZ EL (240903115)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
SALINAS EL (240903107)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
SALVADOR GARCIA MIDDLE (240903044)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
TRAUTMANN EL (240903110)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
TRAUTMANN MIDDLE (240903048)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
UNITED D D HACHAR EL (240903113)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
UNITED H S (240903001)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
UNITED MIDDLE (240903041)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
UNITED SOUTH H S (240903002)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
UNITED SOUTH MIDDLE (240903043)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
UNITED STEP ACADEMY (240903004)	2007-08	-	Not Required	Not Required
	2008-09	-	Not Required	Not Required

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.