



United Independent School District

Teacher Base Salary Schedule and Stipend Pay

School Year 2009-2010

ADDITIONAL STIPEND PAY

Master's Degree	\$ 1,000
Doctorate Degree	\$ 2,000
Career Ladder II	\$ 1,825
Career Ladder III	\$ 3,650

CRITICAL SHORTAGE AREAS

Math (Secondary Level)	\$ 2,000
Science (Secondary Level)	\$ 2,000
Special Education:	
Self Contained	\$ 4,000
Elem. Resource	\$ 500
Secondary Res.	\$ 700
Bilingual: (based on no. of students)	
Range from \$200 to \$1,000	
ESL (Secondary Level)	\$ 800

PRIORITY STIPEND

Professional Assignment	\$ 3,500
Campuses:	
Lyndon B. Johnson High	
S. Garcia Middle	
Lamar Bruni Vergara Middle	
Juarez-Lincoln Elementary	
Kennedy-Zapata Elementary	
U.D.D. Hachar Elementary	

PRIORITY II STIPEND

Professional Assignment	\$ 2,250
Campuses:	
Los Obispos Middle	Centeno Elementary
Perez Elementary	Prada Elementary
Arndt Elementary	Roosevelt Elementary

STEP	BASE SALARY - BACHELOR'S DEGREE
0	\$ 42,000
1	43,800
2	44,325
3	44,825
4	45,125
5	45,525
6	45,825
7	46,125
8	46,425
9	46,725
10	47,025
11	47,325
12	47,625
13	48,375
14	48,975
15	49,475
16	50,275
17	50,995
18	51,795
19	52,525
20	53,546
21	54,941
22	56,041
23	56,541
24	56,841
25	57,425
26	58,085
27	58,815
28	59,395
29	59,953
30	60,561
31	61,061
32 +	\$ 61,241

Board Approved August 19, 2009

This salary schedule applies to the 2009-10 school year only. Future salaries cannot be predicted from this schedule. New salary schedules are developed each school year. Salary and stipends are based on a 187 day work schedule. Employees may be paid more than the amounts shown above due to extended workdays.

It is the policy of the United Independent School District not to discriminate on the basis of race, color, national origin, sex, or disability in its Educational programs, services or activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.